



Dr. Rafiq Zakaria Campus
Maulana Azad Education Society's
Marathwada College of Education,
Aurangabad
NAAC 'A' Grade

Academic Year 2023-2024

**Attachment under: Criteria 2- Teaching- Learning and Evaluation Key
Indicator- 2.6 Student Performance and Learning Outcomes**

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Bachelor of Education (B.Ed.) Semester

pattern

Outcome Based Education (OBE) & Choice Based Credit System (CBCS) June 2022

onwards

Preamble

The Bachelor of Education programme, generally known as B.Ed., is a professional course that prepares teachers for Upper Primary/ Middle (VI-VIII), Secondary (IX-X) and Senior Secondary (XI-XII) Levels.

Vision for Teacher-Education:

Teacher-education is in need of sensitizing to enhance quality of training in the emerging globalized and diversified demands of the school system. For this it must prepare the teacher for the role of being an encouraging, supportive and humane facilitator in teaching-learning situation to enable learners (students) to discover their talents, realize their physical and intellectual potentialities to the fullest, and to develop character and desirable social and human values needed to function as global responsible citizens; and to be able to realize this vision, teacher-education programme is designed with these Programme Educational Objectives (PEO)

Programme Educational Objectives (PEO):

1. **PEO 1:** to understand the way learning occurs and to create plausible situations conducive to learning;
2. **PEO 2:** to attain a sound knowledge base and proficiency in language;
3. **PEO 3:** to pursue an integrated model of teacher-education for strengthening the professionalization of teachers;
4. **PEO 4:** to make productive work a pedagogic medium for acquiring knowledge in various subjects, developing values and learning multiple skills.
5. **PEO 5:** to gain first hand experience of school activity by engaging student teachers as interns in lab schools

Programme Outcomes (PO):

After completion of B.Ed programme the student teacher will:

- 1) View knowledge as personal experience constructed in the shared context of teaching–learning, rather than embedded in the external reality of textbooks;
- 2) Facilitating student in acquiring knowledge in its truest sense
- 3) Be sensitive to the social, professional and administrative contexts in which they need to operate;
- 4) Develop appropriate competencies to be able to not only seek the above-mentioned
- 5) Understanding in actual situations, but also to create them;
- 6) Identify their own personal expectations, perceptions of self, capacities and inclinations;
- 7) Consciously attempt to formulate one's own professional orientation as a teacher in situation specific contexts;
- 8) View appraisal as a continuous educative process;
- 9) Develop an artistic and aesthetic sense in children through art education;
- 10) Address the learning needs of all children, including those who are marginalised

and disabled;

11) Develop the needed counseling skills and competencies to be a facilitator for and helper of children needing specific kinds of help in finding solutions for day-to-day problems related to educational, personal and social situations gained through internship activities.

The present B.Ed. Curriculum/syllabus shall be designed to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skills.

The programme shall comprise three broad curricular areas: Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the field.

The courses under each of these curricular areas will be based on a close reading of original writings, seminar/term paper presentations and continuous engagement with the field. Transactions of the courses shall be done using variety of approaches such as case studies, discussions on reflective Journals, observations of children and interactions with the community in multiple socio- cultural environments using latest trends of ICT in teaching (Online and Blended mode). Information and Communication Technology (ICT), Gender, Yoga Education and Disability/ Inclusive Education shall form an integral part of the B.Ed. curriculum.

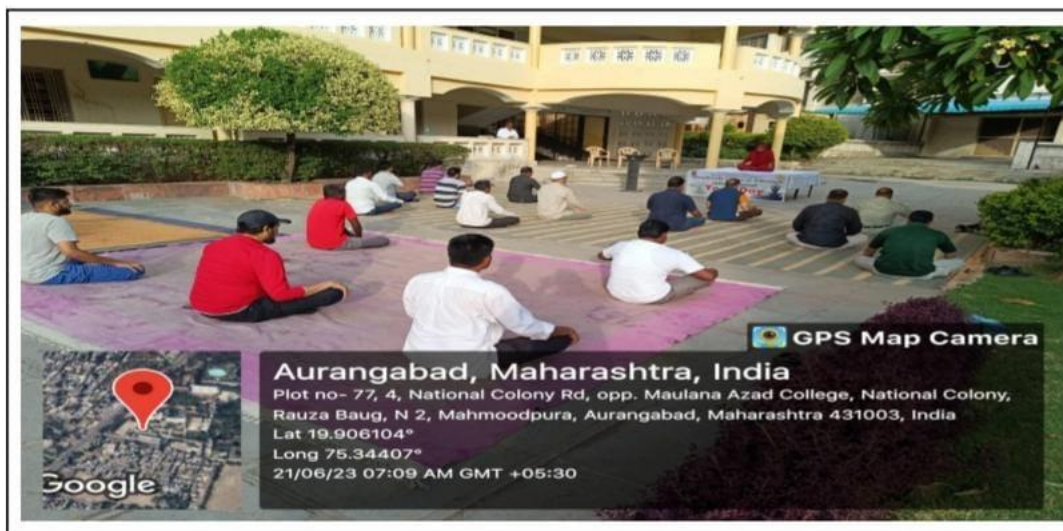
Attainment of Programme & Course Outcomes:

While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through-

1. Website of the Institution
2. Prospectus
3. Student induction Programme

The various activities that are prescribed through the curriculum for the teacher's training are conducted according to the Academic Calendar prepared.

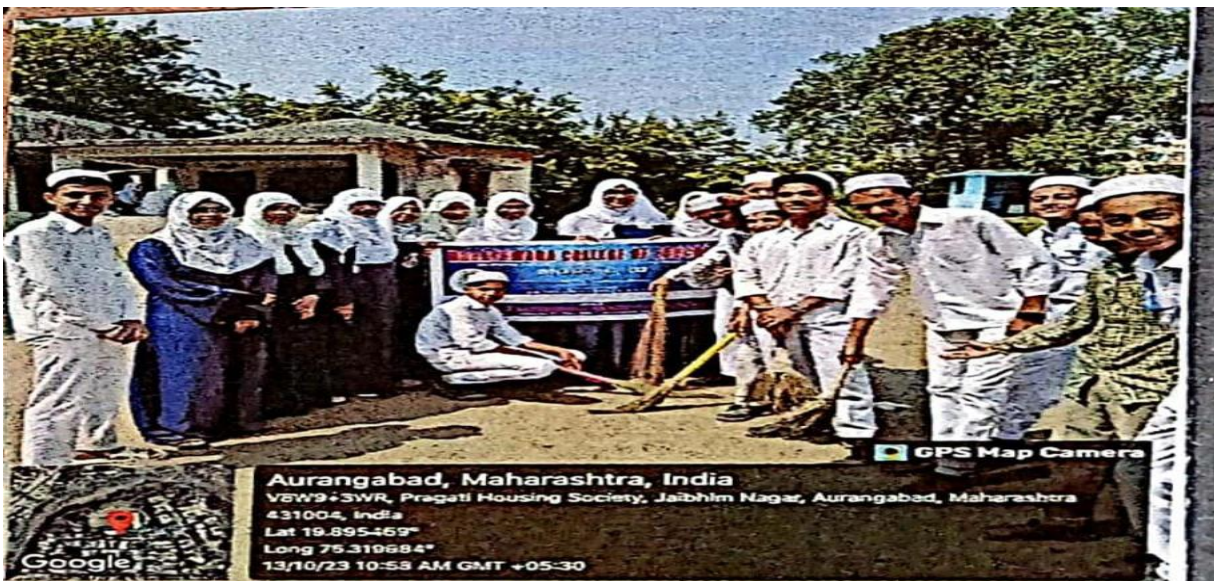
The college has conducted various Activities during the year 2023-24 through RDC , Go-Green Club, Guidance and Counselling Cell under the banner of IQAC such as: International Yoga Day , NEP-2020 ke liye tayar hai hum rally , Rally on world Mental health day in nearby locality and various areas of the city for the awareness of mental health , participation in Yuva Mohautsav , Avishkaar,visit to Solar plant/water filtration /rain water harvesting/solid waste management,Special school,Bait-ul-Yateem,Kashif-ul-uloom , Navjeevan centre , celebration of constitution day,no use of vehicle day , Hindi diwas,medical camp,world heart day,Science exhibition,cyber security awareness ,Computer Awareness programmes in lab schools.Conduction of various competitions ,celebration of important days , guest lectures , community survey for awareness etc at lab schools are the regular features of college outreach activities. All these activities help the students to get sensitized towards the needs of underprivileged community. All the faculty and students are actively participated inside and outside the college, and efforts made to create awareness and sensitization about the social issues confronting about the public and community at large. Sensitizing the student teachers towards community and social issues for their holistic development is always the priority for this college.Activities planned and conducted by the college help the student teachers to take such issues in their real life also, and to train them to be a responsible citizen. Values inculcated through such efforts are communal harmony , tolerance ,co-operation, brotherhood,environmental protection,dignity of labour , social service , human rights and duties etc.



International Yoga Day-21st June 2023.



Rally on NEP-2020 ke liye tyar hai hum



Swatchta Abhiyan





Community visit and Survey



Youth Festival



Avishkar



World Mental Health day





Medical Camp



Science Exhibition





Science Exhibition



AGASTYA Teaching Aid Workshop







Visit to Madarsa, Ashram and Special school